

CURRICULUM DEVELOPMENT AND ADOPTION

Rapid social change, technological development, and expansion of knowledge are facts of contemporary life. Public education must respond appropriately. Therefore, it is imperative that individual schools, the school system as a whole, and the Board continuously review and evaluate existing programs and practices and adjust, modify, or change them in accordance with state mandates as found advantageous in effectively meeting the best interests of deaf and hard of hearing students whose needs are unique and the community. Therefore:

- A. The Board expects the administration and faculty to be perpetually sensitive to changing conditions that may require changes in curriculum;
- B. The Board expects all programs to be under continuous evaluation to see that they meet the needs of children;
- C. The Board expects the school system to undertake intensive curriculum evaluation and revision from time to time as the need for this is demonstrated;
- D. The Executive Director is expected to inspire, lead, guide and direct the process of keeping the school system abreast of growing community aspirations as well as of advancing knowledge and new educational approaches;
- E. It is expected that curriculum development and revision be achieved with appropriate involvement of administration, instructional and support staff, students, community and the Board that address the needs of all deaf learners.

Cross Reference: IL – Evaluation of Instructional Programs

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