

**SCHOOL DISTRICT COMMITMENT TO LEARNING RESULTS**

The Maine Educational Center for the Deaf and Hard of Hearing and The Governor Baxter School hereby adopts Maine's system of Learning Results. The Learning Results system is intended to serve as a foundation for education reform and to promote and provide assessment of student learning, accountability and equity. The Board recognizes that the legislative intent of the Learning Results system is to provide children with schools that reflect high expectations and create conditions where these expectations can be met.

The Board understands that implementation of the Learning Results system and the mandate to provide all students with equitable opportunities to meet the content standards of the system of Learning Results have broad implications for the school unit, including curriculum, budget, professional development, student assessment, professional evaluation, and graduation requirements. Therefore, the Board is committed to examining its policies and school system practices to ensure that they are consistent with the intent and goals of the Learning Results system. This will require a concerted and coordinated effort involving the Board, the Executive Director, administrators, teachers, parents, students, and the community.

The Board directs the Executive Director to develop a plan and timeline for implementing the Learning Results system and any appropriate administrative procedures. The Board further directs the Executive Director to report to the Board on a regular basis through presentations made by the school Principal, Curriculum Coordinator and the Coordinator of Student Support Services, on an annual basis on progress toward implementing the Learning Results system.

Legal Reference: 20-A MRSA §§ 1001(6), 6208-6209  
L.D. 1536, Chapter 51 Resolves  
Ch. 127 § 3 (Me. Dept. of Ed. Rule)

**Adopted: April 6, 1998**

**Revised and Adopted: January 3, 2008**

**Edited for school name/administrator title: January 2014**